



Joseph Turner Primary School

Eager to Learn, Proud to Achieve



Joseph Turner Primary School

Welcome to Joseph Turner Primary School

Foreword: Mr R. Workman, Headteacher, says:

I am extremely proud to be the Headteacher of Joseph Turner Primary School. Children and their families are at the heart of everything we do.

Progress higher than the national rate

Children progress at our school faster than the national rate, and in recent years our results have been higher than ever.

'Eager to learn and proud to achieve'

We promise you a nurturing ethos where children are 'eager to learn and proud to achieve'. We have high expectations of all our children and we encourage them to inspire each other through their own aspirations, thirst for knowledge and love of learning so that all children reach their full potential.

Lifelong learners

Our aim is to be the best school for our pupils so that we can equip them with the skills, knowledge and attitudes to become lifelong learners.

Top performing school

We are proud to be amongst the 100 top performing schools in the country in terms of the progress pupils make while at Joseph Turner.

Well-Being Charter Mark

The school has achieved the Sandwell Well-Being Charter Mark. This demonstrates that as a school we have achieved a high standard in promoting positive mental health and well-being for pupils, staff and parents.



Dedicated staff

I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential, and work hard with families to overcome any barriers to learning. All of our staff are dedicated and are passionate about raising standards and improving the life chances of our children.

Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to also enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

Parent partnership

We believe that children work best in a safe, secure, stimulating and challenging environment where teachers and parents work together in mutual support. To do the best for each child, we believe that there should be an agreement between the school and the parents over the key aspects of that mutual support. You can read our Home-School Agreement Policy on our website.

We also pride ourselves on our partnerships in promoting learning and wellbeing, our engagement with parents and carers and our effective guidance and support both academically and pastorally.

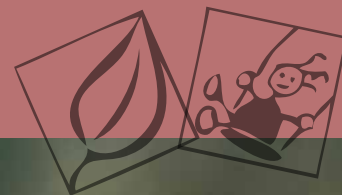
Get in touch

We welcome visits from families so that you can find out for yourself whether this is the place for you and your child. Please contact us to arrange a time to suit. I look forward to meeting you.

Tel: 0121 557 8733

Email: headteacher@josephturnerprimary.me.uk





Schools hours

- School Day: 8.50am – 3.10pm.

Nursery Day

- Morning Session: 8.40am – 11.40am.
- Afternoon Session: 12.15pm – 3.15pm.

Breakfast Club

The Early Birds Breakfast Club provides a safe and nurturing environment for your child from 7.45am to 8.40am, when the school opens for all children to enter. A healthy breakfast choice is available including cereals, toast, fruit salad, fruit kebabs, yoghurt, milk, and a selection of fruit juices. Children choose and serve themselves.

Once breakfast is over, there is a range of activities available including dance, arts and crafts, Lego, puzzles and games.

Uniform

We expect all of our children to wear school uniform. We feel this gives our children a sense of belonging and pride in their school. The school uniform is:

- Maroon fleece or shower proof jacket (embroidered with the school badge optional)
- Maroon cardigan or sweatshirt (embroidered with the school badge optional)
- White polo shirt or a gold polo shirt (embroidered with the school badge optional)
- Grey or black trousers or skirt.
- Maroon tie (optional).
- Summer dresses in yellow and white gingham or red and white gingham.

Embroidered uniform can be purchased locally at a high street shop or online at Tesco.

School meals and snacks

Children have the choice of being able to bring a packed lunch, go home for lunch or purchase a healthy and nutritious school dinner. School dinners are provided by a third party supplier and cooked onsite in our school kitchen.

Free school meals

For children in the Early Years Foundation Stage, and Years 1 and 2, the government provides free school meals. For older children, you need to be in receipt of certain benefits.

Break-time and drinks

The Government provides some fruit for children in Early Years Foundation Stage, Years 1 and 2 and we make sure the children are offered this daily. Older children are able to bring in a healthy snack from home.

Milk is provided free to pupils who are eligible to receive free school meals because of the benefits they receive, and for children under 5 years of age. Milk is available to other pupils through the Milk in Schools Scheme for a small charge. Children are encouraged to bring a water bottle to school each day.



High standards

At Joseph Turner, we expect a high standard of behaviour from our children. We are proud to regularly receive praise from the places we visit about the behaviour and politeness of the children.

Boundaries

The children receive clear boundaries and guidelines by their teacher. If and when it occurs disruptive behaviour from individuals affects the learning of the whole class and will not be tolerated. If a child exhibits disruptive behaviour a clear process will be followed by staff and this is the same process throughout the school.

Our school rules

The school has a number of rules:

- Do my best at all times and recognise my own successes.
- Respect and listen to others.
- Be kind, helpful and gentle to one another.
- Look after the school environment.
- Keep myself and others safe.
- Speak to someone at school if I have any worries.
- Help my parents to make sure I come to school every day and get here on time, ready to learn.
- Wear my uniform correctly and remember my PE kit.

Rewards

At Joseph Turner Primary School we have a consistent reward system for whole school, class and individuals that was devised in consultations with pupils, parents and staff. We praise and reward children for good behaviour in a variety of ways, including:

- Praise
- Certificates
- Dojo points
- Marbles in the jar
- Notes home
- Stickers
- Assembly ambassador awards
- Jobs and responsibilities



Curriculum: foundations for the future



Carefully planned

Our curriculum is carefully planned to meet the needs of our children and our community whilst still covering the knowledge, skills and understanding set out in the National Curriculum.

The curriculum is divided into three stages:

1. Early Years Foundation Stage: from ages 0-5.
2. Key Stage 1: from ages 5-7.
3. Key Stage 2: from ages 7-11.

Nursery/Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

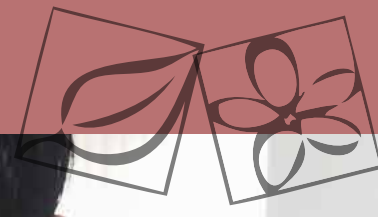
Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- Computing
- Design and Technology
- History
- Geography
- Languages - French (Key Stage 2 only)
- Art and Design
- Music
- Physical Education
- Religious Education and Citizenship
- Citizenship
- Personal, Social Health and Economic Education (PSHE)



Your child's achievements



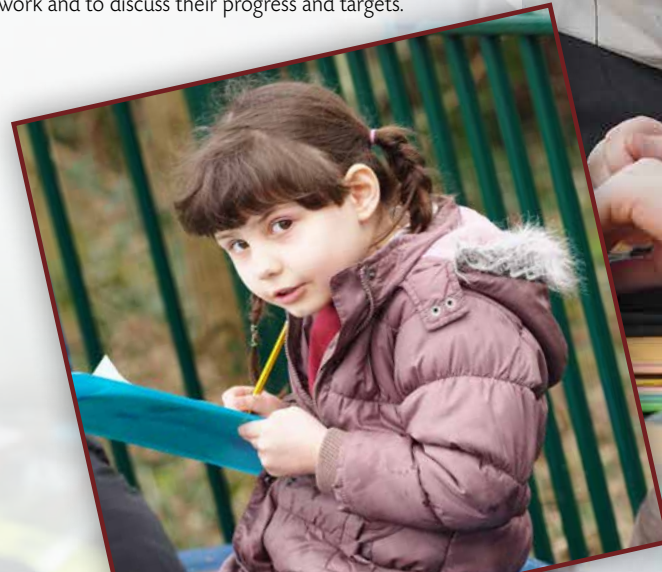
Ongoing assessments

Teachers make ongoing assessments of all children in order to help them better plan the next unit of work.

Children are assessed at the end of the Early Years Foundation Stage (Reception class) against the Early Learning Goals. At the end of Key Stage 1 and Key Stage 2, children are assessed in the core subjects by their teachers, and at the end of Key Stage 2, by Standard Assessment tests (SATs) against the levels in the National Curriculum. At the end of the academic year, parents of these children will receive their level as well as school results.

School reports and Parent Evenings

A full report is distributed once a year in the summer term. Parents' meetings for Early Years Foundation Stage children take place throughout the year. Parents of children in Years 1 to 6 are invited into school to meet with teachers in September, November, March and April. This is an opportunity to view your child's work and to discuss their progress and targets.





At Joseph Turner Early Years Foundation Stage (EYFS), we endeavour to create a warm, supportive environment where your child will know that they are valued and cared for. We want our children to be happy, confident and successful, developing positive attitudes towards learning during their early years. Parents and carers are seen as partners in the education of children, and staff take the time and care to help them understand how young children learn. We are aware of the tremendous input you, as parents, have already made in the education of your child and we acknowledge your important role as 'the child's first educator'. We aim to establish and develop a partnership between parents, children and teachers. In both Nursery and Reception, your child will be assigned a 'Key Person'. This person will help your child to become familiar with the setting and routines and to feel confident and safe within it. They will develop a genuine bond with your child, offering a settled, close relationship. Children are divided into 'Family Groups', with a Key Person leading each group. Each Key Person

will make links with the parents of the children in their group, ensuring good communications between parents and staff about the well being of the children in our EYFS. Consistent routines and a well organised learning environment throughout the department also help to ensure that children settle quickly and the transition from Nursery into Reception is made easier. In the early years of life, children learn through play. By providing a range of play based activities in our EYFS, we aim to encourage learning through excitement, fun and discovery. The curriculum for the Early Years Foundation Stage is planned to enable your child to learn skills, acquire new knowledge and demonstrate their understanding through the following 7 areas of learning:

Prime Areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

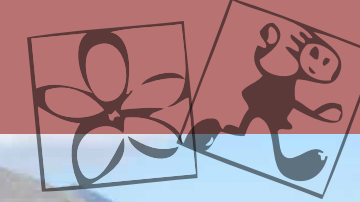
Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children in EYFS are encouraged to develop the skills to become independent learners, exploring their interests and abilities within a balance of child-initiated and planned adult-led learning experiences. Children are offered a wide range of learning experiences in a safe and secure environment, by staff who cater for children's individual needs. Our EYFS has a quality learning environment where space, time, materials

and emotional well-being are planned and organised to give all children in EYFS the opportunity to explore, experiment and make decisions for themselves enabling them to learn at their developmental level and building on what they know.

During Nursery and Reception, evidence of your child's progress and attainment is assessed through observations in the form of notes, jottings, observations and photographs. The information we gather is used to plan activities to move their learning forward. We take into account information provided by parents about their child, encouraging parents to contribute to their child's school observational records. We also encourage parents to provide staff with information about their child's interests and experiences at home, for example, celebrations, special events, visits they have been on, or things in their environment they have taken an interest in, so we can plan meaningful activities for them. By the time they leave EYFS, we aim for our children to be happy, confident members of the school community with a desire to learn and achieve.



Trips

To further enrich our curriculum, we like to take children on educational visits as often as we can. Costs for these are kept to a minimum and where possible they are part funded by the school. Examples of trip include:

- Cadbury World
- Genting Arena for the Young Voices concert
- Dudley Zoo
- West Midlands Safari Park
- Local Libraries and places of worship
- Severn Valley Railway
- Ash House End Farm

- Weston Park Toy Museum
- Stratford Butterfly Farm
- Warwick castle
- Black Country Museum
- Birmingham Wildlife Conservation Park
- Royal Air Force Museum, Cosford

Holidays and visitors

Residential trips take place during the school year for Year 2 and Year 6 Children. These experiences can help to develop qualities of self-reliance and tolerance of others. Children learn independence and develop confidence.

Additionally, we arrange visits to the school by theatre groups and those with professional expertise such as singers, artists and musicians.





Special Educational Needs

At Joseph Turner Primary School, we embrace the fact that every child is different, and, therefore, the educational need of every child is different; this is certainly the case for children with Special Educational Needs. We are fully supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in our school.

SENCo

We have a Special Educational Needs Coordinator (SENCo) who, in liaison with a range of outside professionals, parents and teachers, ensures that children receive the support they require to make progress and achieve their potential.

Access

Children with physical needs are welcome in our school. We have an Equal Opportunities Policy and do not discriminate against any individuals. We actively promote a caring ethos within our school and our building is all on one level, open plan and fully accessible.

Most Able Provision

At Joseph Turner Primary School we provide an enriching curriculum and carefully planned lessons to ensure all pupils are challenged and make good progress in school. We have a school environment and ethos which positively supports all pupils including the most able by actively encouraging questioning and challenge, as well as creativity and higher order thinking skills.



We are very fortunate to have some excellent facilities to benefit the children and support their learning and school experience.

Library

The school library is fully equipped with a range of fiction and non-fiction books, for all primary ages, including best-selling authors and titles.

Outdoor play

We have two large playgrounds with timber multi-play areas providing fun and exciting play opportunities for children.

Early Years

The Early Years Foundation Stage outdoor play area boasts a large canopied area, car track, mud kitchen, digging area and timber multi-play area.



Sport

Our aim with PE and sport at Joseph Turner Primary School is to provide opportunities for physical learning for all pupils. We want all of our pupils to be engaged in PE lessons so that they all enjoy physical activity and are happy and healthy.

Varied physical activities

We strive to provide new and varied physical activities for children before, during and after the school day. Sports and physical activities covered at Joseph Turner Primary school include:

- Multi-skills.
- Dance
- Gymnastics
- Games
- Athletics
- Dodgeball
- Basketball
- Circuit training
- Tennis.
- Football
- Cricket
- Badminton
- Hockey
- Rounders
- Yoga

Music

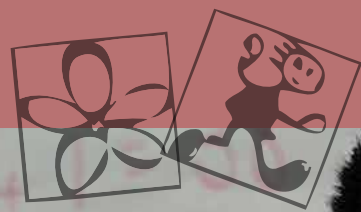
We buy into the Sandwell Music and Arts Service which provides whole class Ukulele lessons for pupils in Year 4, Year 5 and Year 6 and whole class recorder lessons for pupils in Year 3.

Instrument lessons

We also have brass, woodwind and strings instrumental lessons for groups of pupils in Year 5 and Year 6.

Choir

The after school choir works together to join a performance at the largest children's concert in the world, Young Voices.



Wide variety

At Joseph Turner Primary School we recognise that after school clubs have an important role to play in enriching the curriculum. After school clubs can offer children opportunities to widen their horizons, have fun and keep fit. They also help boost children's self-esteem and self-confidence. Children at Joseph Turner Primary School have the opportunity to take part in a range of after school clubs including:

- Gymnastics
- Football
- Craft
- Archery
- Dance
- TESCO's Let's Get Cooking



Eager to Learn, Proud to Achieve!

Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

Our mission

We aim to provide a welcoming and caring environment where everyone feels confident and valued. Where everyone is able, through support and high expectations, to achieve and succeed.

SMSC

SMSC stands for spiritual, moral, social and cultural development.

Spiritual

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

Cultural

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.



Parents who are thinking of applying for a place at our nursery or school are invited to visit and look around at any time. If places are available, children can start in nursery the term after their third birthday.

Admission into Reception

Sandwell Metropolitan Borough Council manages primary admissions, applications should be made online via Sandwell Metropolitan Borough Council's website. Formal offers of places are sent out in accordance with the Local Authorities policy and agreed timetable.

Admission into other year groups

If you want your child to come to this school then you should apply via the Sandwell Metropolitan Borough Council using their online form. Please contact the office to arrange an appointment where we will be very happy to show you around our school.

Applications

Applications will need to be made directly to Sandwell Metropolitan Borough Council.

- Tel: 0121 569 6765
- Web: http://www.sandwell.gov.uk/info/200303/school_admissions
- E-mail: annual_schooladmissions@sandwell.gov.uk
Or for a mid-year transfer: midyear_admissions@sandwell.gov.uk



Parents' Afternoon Tea

Parents' Afternoon Tea provides an opportunity for all parents and carers of children at Joseph Turner Primary School to have an informal chat and a cup of tea with the Senior Leadership Team. The Pastoral Manager, Family Support Assistant and School Counsellor are also usually in attendance. We value the contribution parents make to the life of the school and welcome your questions, ideas and comments. There is one Afternoon Tea arranged per term and we provide tea, coffee, squash and biscuits. We hope you are able to join us.

Parent Partnerships

We value support from our parents and carers and throughout the academic year we hold master classes, celebration events, parent homework sessions, class assemblies and productions which are always very well attended. We recognise the important role that parents and carers play as their child's first educator and ensure we build good home-school relationships and communication in order to provide the best opportunities for our pupils. Our dedicated pastoral team offer support, guidance and advice for parents and families across a whole range of different matters. We also request support from parents and carers to volunteer their time to help with gardening, reading and supporting whole school events like our annual summer fayre. All volunteers must have a full DBS check before they commence work in school.

Governorship

We have a full and active Governing Body, which includes parent governors as well as representatives from staff, the local authority and the local community. The Governing Body has a range of duties and powers and a general responsibility for the conduct of the school with a view to promoting high standards of educational achievement including setting targets for pupil achievement, managing the school's finances, making sure the curriculum is balanced and broadly based, appointing staff and reviewing staff performance and pay.

Vacancies for Parent Governors are advertised as they arise.

Do you want to be a Governor?

Our Parent Governors give parents a voice in decision making. They are elected by parents through a ballot. If you are interested in becoming a Governor, please contact the school office.





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Email: headteacher@josephturnerprimary.me.uk

