



## Joseph Turner Primary School

### Year 2 – Maths MTP – Spring 2023/2024 (v3)

	Weeks 1-2	Weeks 3-7	Week 8-9	Weeks 10-12
<b>White Rose Maths Small Steps</b>	<u><b>Measurement: Money</b></u> Count money – pence Count money – pounds (notes and coins)? Count money – pounds and pence Choose notes and coins Make the same amount Compare amounts of money Calculate with money Make a pound Find change Two-step problems	<u><b>Number: Multiplication and Division</b></u> Recognise equal groups Make equal groups Add equal groups Introduce the multiplication symbol Multiplication sentences Use arrays Make equal groups – grouping Make equal groups – sharing The 2 times-table Divide by 2 Doubling and halving Odd and even numbers The 10-times table Divide by 10 The 5 times-table Divide by 5 The 5 and 10 times-table	<u><b>Measure: Length and Height</b></u> Measure in centimetres Measure in metres Compare lengths and heights Order lengths and heights For operations with lengths and heights	<u><b>Measure: Mass, Volume/ Temperature</b></u> Compare mass Measure in grams Measure in kilograms For operations with mass Compare volume and capacity Measure in millilitres Measure in litres For operations with volume and capacity
<b>NC Objective</b>	Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers	Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using >, < and =	Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using >, < and =
<b>Ready to Progress Criteria</b>	2NPV-2 - Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10. 2AS-2 - Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?" 2AS-4 - Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.	2MDI - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables. 2MDI - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables. 2MD-2 - Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations	2AS-4 - Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.	2MDI - Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables