

	Joseph Turner Primary School Year 2 — Malhs MTP — Summer 2023/2024 (v3)			
	Weeks I-3	Weeks 4-6	Week 7-8	Weeks 9-10
White Rose Maths Small Steps	Number: Fractions Introduction to parts and whole Equal and unequal parts Recognise a half Find a half Recognise a quarter Find a quarter Recognise a third Find a third Find a whole Unit fractions Non-unit fractions Recognise three quarters Count in fractions up to a whole	Measurement: Time O'clock and half past Quarter past and quarter to Tell the time past the hour Tell the time to the hour Tell the time to 5 minutes Minutes in an hour Hours in a day	Statistics Make tally charts Tables Block diagrams Draw pictograms (I-I) Interpret pictograms (2, 5 and 10) Interpret pictograms (2, 5 and 10)	Position and Direction Language of position Describe movement Describe turns Describe movement and turns Shape patterns with turns
NC Objective	Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity Write simple fractions, for example 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times Know the number of minutes in an hour and the number of hours in a day	Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask and answer questions about totalling and comparing categorical data Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers	Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)
Ready to Progress Criteria	Nø RTPs	No RTPs	No RTPs	No RTPs