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| Unit | Early Years Outcomes: Prime Areas**Development Matters 2021 Statements****Early Learning Goals** | Early Years Outcomes: Specific Areas**Development Matters 2021 Statements****Early Learning Goals** |
| Exploring Sound | **Communication and Language** -Understand how to listen carefully and why listening is important. -Listen to and talk about stories to build familiarity and understanding. -**ELG:** Listening, Attention and Understanding> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. | **Understanding the World** -Explore the natural world around them **Expressive Arts and Design** -Listen attentively, move to and talk about music, expressing their feelings and responses. -Explore and engage in music making and dance, performing solo or in groups. |
| Music and Movement | **Personal, Social and Emotional Development** -Think about the perspectives of others. | **Expressive Arts and Design** -Listen attentively, move to and talk about music, expressing their feelings and responses. -Sing in a group or on their own, increasingly matching the pitch and following the melody. -Explore and engage in music making and dance, performing solo or in groups. -**ELG:** Being Imaginative and Expressive> Sing a range of well-known nursery rhymes and songs. -**ELG:** Being Imaginative and Expressive>Perform songs, rhymes, poems and stories with others, and- when appropriate - try to move in time with music. |
| Musical Stories | **Communication and Language -**Learn new vocabulary. -Listen to and talk about stories to build familiarity and understanding. -Retell the story, once they have developed a deep familiarity and understanding. -Listen carefully to rhymes and songs, paying attention to how they sound. -Learn rhymes, poems and songs. | **Expressive Arts and Design** -Explore, use and refine a variety of artistic effects to express their ideas and feelings. -Create collaboratively sharing ideas, resources and skills. -Listen attentively, move to and talk about music, expressing their feelings and responses. -Explore and engage in music making and dance, performing solo or in groups. **-ELG:** Being Imaginative and Expressive>Perform songs, rhymes, poems and stories with others, and- when appropriate - try to move in time with music. |
| Big Band | **Communication and Language** -Learn rhymes, poems and songs. | **Expressive Arts and Design** -Explore, use and refine a variety of artistic effects to express their ideas and feelings. -Return to and build on their previous learning, refining ideas and developing their ability to represent them. -Create collaboratively sharing ideas, resources and skills. -Listen attentively, move to and talk about music, expressing their feelings and responses. -Sing in a group or on their own, increasingly matching the pitch and following the melody. -Explore and engage in music making and dance, performing solo or in groups. -**ELG:** Being Imaginative and Expressive> Sing a range of well-known nursery rhymes and songs. -**ELG:** Being Imaginative and Expressive>Perform songs, rhymes, poems and stories with others, and- when appropriate - try to move in time with music. |