



# Ancient Greece



Curriculum Information for Parents

Year 5

What will my child be learning?  
How can I support them at home?

## Our new curriculum

At Joseph Turner we aim to provide an exciting and engaging curriculum, which will inspire children to nurture a passion for learning. We firmly believe that the driving force behind the delivery of an interesting, creative curriculum, is a clear focus on delivering excellent teaching and learning which ensures children engage in a range of learning experiences which are challenging, real life and meaningful. This enriches the education experiences of all children in our school to ensure that they become lifelong learners. All areas of the curriculum are important and children are encouraged to recognise that 'getting stuck' is a valuable part of their learning journey. We aim for all pupils to become resilient and confident learners.

### Spring Topic – Ancient Greece

This term we will be delving into Ancient Greece and how it has evolved over time. Children will be exploring Ancient Greece using books, their own research and interactive PowerPoints to allow their learning to come alive. Children will have the opportunity to sample Greek cuisine as well as participate in debates deciding if Spartans or Athenians were in fact the best soldiers. Children will be exploring the importance of Gods and Goddesses as part of Greek beliefs.

Key Vocab:

God, Goddess, ancient, mythical, creature, empire, Zeus, vase, conquer, Spartan, Athenian, Hoplite soldier.

## Spring – Ancient Greece English and Maths

### English

- To make appropriate inferences linked to the text we are reading, including the characters' emotions and motives.
- To develop and use an effective range of narrative devices. Children will read a variety of descriptive pieces and evaluate the author's narrative devices and map these in their own writing.
- Children will write for a range of purposes explaining who their particular audience is and why.
- Children will become familiar with a range of sentence types and will be encouraged to include these at regular points in their writing.
- To develop the skim and scan technique. Children will be taught how to identify key language in questions and texts in order to locate information effectively.
- Children will be answering many retrieval questions from the text to help them recall, in detail, the information they have read.
- Children will be working on editing and improving their writing through a draft and edit process.

### Maths:

- Children will be recalling multiplication facts up to  $12 \times 12$ .
- Using a formal column method to work up to complete 4 digit by 2 digit calculations.
- Recalling division facts
- Using their multiplication knowledge to multiply mixed number fractions.
- Converting fractions between improper and mixed number fractions.
- Converting fractions to decimals and percentages.

It is important to remember, these are guidelines to the Year 5 Curriculum. Every child will be working at a slightly different level and staff will ensure the work your child is doing is right for them.

### COMPUTING

To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

To encrypt and decrypt messages in simple ciphers.

### ART

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, we will be exploring the work of Greek sculptress, with a focus on drawing and sketching to create ancient Greek pottery designs.

### SCIENCE – Marvellous Mixtures

To explain that materials can mix and to demonstrate that mixtures of solid materials can be separated by the technique of sieving.

To identify through investigation some solids that dissolve and others that do not, and describe how to tell that a solid has dissolved.

To describe different changes in materials when they are brought together and to be able to recognise them as reversible or non-reversible.

To investigate the changes involved in a candle burning.

To identify, through investigation, some variables that affect the rate at which salt or sugar dissolves.

Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables.

Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results in oral and written forms such as displays and other presentations.

Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

Identifying scientific evidence that has been used to support or refute ideas.

Taking measurements, using a wide range of scientific equipment, with increasing accuracy and precision, and taking repeat readings when appropriate.

Identifying evidence that has been used to support or refute ideas or arguments.

Using test results to make predictions to set up further comparative and fair tests.

### DESIGN AND TECHNOLOGY

We are learning to prepare and cook a savoury Greek dish using a range of techniques.

**Design** – Use research and develop design criteria to inform the design of appealing products that are fit for purpose, aimed at particular individuals or group.

**Prepare and cook** – a variety of predominantly savoury dishes using a range of cooking techniques.

**Make** – Select from a wide range of materials and components including ingredients, according to their functional properties and aesthetic qualities.

**Evaluate** – being able to evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

### PHYSICAL EDUCATION

Gymnastics.

### HISTORY

To place events on a timeline.

To compare to times of events in history already explored.

To use correct terminology when discussing or recording ideas/learning.

Use accurate historical language.

Identify effects and lasting impact.

Compare to your own lives.

Identify sources of information and carry out research.

Identify key information and people.

Record learning in appropriate ways.

Communicate your learning and knowledge.

### GEOGRAPHY

Pupils will be studying the geography of Greece to enhance their skills of map reading, researching and identifying geographical features. It will help the children to understand the human and physical forces and process which shape and change our world, it helps students to understand about people, places and the environment, how they are connected and their interactions.

## How Can I Help at Home?

### Spellings

Spellings will be taken home with your child on a Friday and will be tested the following Friday. These are also on the school website.

Please can you practise these spellings with your child using the Look, Cover, Write, Check method which will be using in class.

Children will have a log in to <https://www.edshed.com/en-gb/menu> that can be used to access and practise their spellings.

Activities you could do at home to help your child with the curriculum. Please upload your activities onto Seesaw.

Diary page of a day in the life of a Greek army soldier.	Research facts about a chosen Greek God.
Map of Greece labelled with towns and cities.	Sketch a famous Greek building.
Design a new Greek flag.	Make a model of a soldier's shield
Design and make a Greek sandal using only cardboard and paper.	Create a quiz about Ancient Greece
Create a fact file on your chosen Ancient Greek God.	Cook/bake a traditional Greek meal.