



Home-School Agreement Policy

Approved by Governors: July 2020
Curriculum and Standards Committee
To be reviewed at least every 5 years
Review Date: July 2025

Chair print _____

Chair signed _____

Date _____

Purpose

The home-school agreement sets out the school's responsibilities towards the pupils, the responsibility of the parents, and what the school expects of the pupils. This agreement encapsulates our belief that parents are a child's first and most important educators. It is designed to help achieve the highest possible standards of achievement through close communication and effective partnership with parents.

The Home School Agreement at Joseph Turner Primary School explains:

- the school's responsibilities towards its pupils who are of compulsory school age;
- the responsibility of each pupil's parents/carers; and
- what the school expects of its pupils.

Signing the Agreement

A Home School Agreement (copy found in Appendix 1) is sent out to all parents/carers at the start of each academic year (some pupils may start mid-way through the year and will be given a copy when their admission date is confirmed and then at the start of every subsequent academic year).

Parents/carers of pupils of compulsory school age are requested to read the leaflet with their child and sign the parental declaration to indicate that they understand and accept the contents of the agreement. Pupils with sufficient understanding of the home-school agreement as it relates to them are invited to sign the agreement as an indication that they acknowledge and accept the school's expectations of its pupils.

Reasonable steps will be taken to ensure that all parents/carers both within and outside the child's home, giving equal weight to both mothers and fathers, are given the opportunity to indicate that they understand and accept the contents of the home-school agreement, and review the content of the agreement regularly during the time their child is at school.

Where parents have separated it is important that, where possible, both mothers and fathers are given the opportunity to sign a copy of the agreement's parental declaration.

The school will not seek the signature of a parent where it is considered that there are special circumstances relating to the parent or pupil in question that would make it inappropriate to do so.

In line with DfE guidance (Home-school agreements Guidance for local authorities and governing bodies July 2013) the school will not:

- invite a parent or child to sign the parental declaration before the child has been admitted to the school;
- make the signing of the parental declaration a condition of the child's admission to the school; or
- base a decision about admitting a child to the school on assumptions about whether his or her parents are or are not likely to sign the parental declaration.

Relationship to other policies

This agreement relates most closely to the behaviour, attendance, and teaching and learning policies. By signing this agreement parents and pupils agree to abide by all school policies.

Roles and responsibilities

Home-School Agreements are included in admissions packs given to all new pupils to the school. Parents and the child sign the agreement and these are returned to school for the class teacher to sign and then kept in the year group admissions/SS12 folders in the office. For current pupils, the SS12 packs are sent out to parents including the home-school agreement, which will have already been signed by the class teacher. Once returned, they are also stored in the year group admissions/SS12 folders in the office. Any home-school agreements that have not been returned will be chased by teachers with individual parents/carers at the 'Meet and Greet' session at the start of the academic year as appropriate. Teachers may arrange to meet informally with parents/carers to go through the agreement if necessary.

The Head Teacher will ensure that the home-school agreement and other significant communications with parents and pupils are reviewed regularly. Methods of consultation will include:

- parent coffee mornings and informal discussion at parents' evenings
- surveys
- pupil conversations
- staff feedback

In addition feedback will be sought from parents on the effectiveness of:

- home/school communication
- school reports of pupil achievements

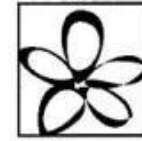
Feedback will be sought in a range of ways including

- Parent questionnaires
- Feedback forms (e.g. attached to parent coffee morning feedback flyers)
- Reply slips on school reports

Review

At Joseph Turner Primary School, the Home School Agreement has been devised in consultation with parents, children, staff and governors. The content of the agreement will be revisited and revised as appropriate at least every 5 years.

Appendix 1



Joseph Turner Primary School

Home-School Agreement



By signing this home school agreement,
you agree to abide by all of our school
policies.

Child Agreement

(written by Year 6 children)

To help myself at school, I will do my best to:

- be a good friend
- behave well in class so everyone can learn
- be respectful, polite and remember my manners
- look after and share equipment
- tell an adult if I am upset
- try my best
- tell the truth
- come to school everyday.

Signed: _____

(Child)



Parent/ Carer Agreement

To help our child at school, we will try our best to:

- make sure our child attends school everyday, arriving on time and wearing school uniform
- work alongside the school to encourage positive behaviour
- share information with staff about our child - especially about situations that may affect their progress / behaviour
- attend parents' evenings and meetings that concern our child
- talk to our child about what they are learning and work together on projects sent home.

Signed: _____

(Parent / Carer)



School Agreement

To help your child at school, we will try our best to:

- provide a safe, welcoming environment
- regularly share information about your child's progress and well-being in school
- provide good quality resources
- involve, and seek advice from, other professional services when needed
- provide a wide range of opportunities and experiences for your child
- contact you promptly if we have any concerns
- keep you informed of 'life in school'.

Signed: _____

(Class Teacher)

Signed: 

(Head Teacher)



