



Pupil Premium Policy

Approved by Governors December 2024

To be reviewed annually

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Governor print _____

Governor signed _____ Date _____

Aim:

To ensure all children are provided with an education that meets their individual needs: with reference to the Pupil Premium funding, monies are spent to support specific needs associated with deprivation and lower achievement, commonly referred to as 'closing the gap'.

Principles

Every child with his or her own individual needs and gifts is unique and special.

All members of staff, including governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.

Teaching and learning opportunities are designed to meet the needs of all of the pupils. Appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils and Looked After Children are adequately assessed and addressed.

Recognition

In making provision for socially disadvantaged pupils, it is recognised that not all pupils who receive or qualify for Free School Meals will be socially disadvantaged. In addition, not all pupils who are socially disadvantaged are registered or qualify for Free School Meals. Joseph Turner Primary therefore reserves the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. In making provision for Looked After Children, it is recognised that LAC receive additional funding through alternative means and there is different guidance for how this additional funding is spent.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time. Group intervention programmes may also comprise of children eligible for pupil premium and some children not eligible but with the same learning need.

Provision

A range of provisions will be considered by the Governing Body in order to meet learning needs which could include:

- Improving the quality of teaching and learning for disadvantaged pupils through professional development of all staff. (Quality First Teaching)
- School Counsellor – 1 to 1 counselling provision for vulnerable pupils and parents, Nurture provision, behaviour support
- Pastoral Manager – family support work with vulnerable families and Designated Safeguarding Lead.
- Attendance and Welfare Officer – family support work with vulnerable families and leading on attendance.
- Learning Mentors – Behaviour support for vulnerable pupils.
- Improving emotional health and well-being of disaffected pupils through targeted pastoral intervention provided by the School Counsellor, Pastoral Manager, Attendance and Welfare Officer and or Learning Mentors.
- Breakfast club/ After school club – providing access to before school provision for children including disadvantaged pupils.
- Providing Free School Meals for pupils in years 3 to 6, ensuring they are getting a balanced meal every day.

- Providing small group work with an experienced teacher/learning support/TA focussed on overcoming gaps in learning.
- Librarian – Additional reading support in school.
- Reading interventions for upper KS2, FFT Reciprocal Reading, Fresh Start intervention. In class support from a learning support member of staff/TA.
- LSA/Ps – delivering a range of 1:1/small group intervention as appropriate to the individual pupils and small group interventions. Each member of staff specialising in specific interventions.
- Providing funding to access enrichment experiences for disadvantaged pupils e.g. school trips, out of hours clubs etc. to support the whole rounded development of these pupils.
- Developing and encouraging parental engagement and providing parent/pupil learning opportunities.
- Targeted intervention to improve the social, emotional health and well-being of disaffected pupils.
- Supporting families to ensure consistently high attendance and achievement.
- 1 to 1 tuition supporting disadvantaged pupils. Developing access to ICT based learning opportunities.
- SHINE intervention- Online programme that analyses test papers and suggests interventions tailored to individual children.
- Providing a uniform bank and food bank to parents that need it.

All our work through the pupil premium will be aimed at accelerating progress and moving children to either age related expectations or specific individual targets. Initially this will be in communication, English and Maths. Pupil premium resources may also be used to target more able children on FSM to achieve Greater Depth at end of KS2.

Monitoring and Evaluation

The progress of individual pupils will be monitored by class teachers through the Pupil Progress Tracking system which is in place in the school. Targets for achievement are set at the beginning of each academic year and progress towards these is evaluated in pupil progress meetings held throughout the year, inclusive of one moderation meeting at the end of the year, with the year group staff and SLT. Children on the SEN register have their progress monitored at shorter intervals by the SENCO. The impact of interventions and support strategies is evaluated and modified if necessary. Attendance is monitored by the Attendance and Welfare Officer. Behaviour and the social and emotional development of pupils is monitored by the SENCO and School Counsellor to ensure appropriate provision is in place. All monitoring is overseen by the SLT.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce an annual report for the Governors' finance committee in the Autumn Term on:

- The progress made towards closing the gap from the previous academic year.
- An outline of the provision that is made for specific learners through the school's provision map for Pupil Premium Grant.

The Governors of the school will publish information annually, on the school website, on how they have used their Pupil Premium Grant to address the issue of 'closing the gap', for socially disadvantaged pupils.