



Year 1

Into the woods

Curriculum Information for Parents

What will my child be learning?

How can I support them at home?

Our new curriculum

At Joseph Turner Primary School, we aim to provide an exciting and engaging curriculum which will inspire children to nurture a passion for learning. We believe that the driving force behind the delivery of an interesting, creative curriculum is a clear focus on delivering excellent teaching and learning which ensures children engage in a range of learning experiences which are challenging, real life and meaningful. This enriches the education experiences of all children in our school to ensure that they become lifelong learners.

Through our exciting, stimulating and creative curriculum, we aim for every child to enjoy learning and gain knowledge, skills and attributes which will enable them to lead happy, fulfilling and successful lives in the future. We live in an ever- changing world and it is our aim to ensure that our pupils are ready to face these challenges and succeed in whatever they do. We take every opportunity to enrich the curriculum with outside providers, trips and visits, celebration days, whole school themed weeks and extra-curricular opportunities (e.g. book club, dance club and cooking club). This gives context to learning and also shows our pupils that education is relevant, fun and worthwhile.

Spring- Into The Woods

During Spring we now follow a structured timetable day to day. We have done this from January so children are getting into a structured routine in their school life.

During this term the children will learn all about our environment around us. Children will look at the history of 2 previous Monarchs and compare the similarities and differences of them. In science children will be learning about animals and plants. We will be labelling and identifying basic plants and animals. In Geography, children will focus on woodlands and towns, comparing them and deciding which one they would rather live in. We also will complete modules that flourish creativity, like art, music and computing.

Spring- Into The Woods

English and Maths

This term most of the children are working towards these Year 1 objectives.

English:

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Discussing the significance of the title and events.
- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
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Maths:

- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Explore and represent patterns within numbers up to 20, including evens and odds, double facts and how quantities can be distributed equally.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Given a number, identify one more and one less.
- Use the language of: equal to, more than, less than (fewer), most, least.
- Identify and represent numbers using objects and pictorial representations including the number line.
- Read and write numbers from 1 to 20 in numerals and words.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

It is important to remember, these are guidelines to the Year 1 Curriculum. Every child will be working at a slightly different level and staff will ensure the work your child is doing is right for them.

COMPUTING

The children are exploring how to become digital artists recreating the works of well-known pieces of art using IPADs. After February half term the children will be completing a unit all about being digital publishers creating digital story boards.

SCIENCE

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- To identify and describe the basic structure of a variety of common flowering plants, including trees

ART AND DESIGN

This art unit explores the work of artists Axel Scheffler and Nick Mackman, children will begin to develop their ability to express their opinion about art. Children will then use different materials to create shapes and lines and think about materials can join together and become hard. Children will create their own design before they use rolling and other techniques to mould a Gruffalo model. They will then paint their models and evaluate their work.

DESIGN AND TECHNOLOGY

Design

To use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Make

To select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Evaluate

Investigate and analyse a range of existing products

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Children will be designing and making fairy houses.

PHYSICAL EDUCATION

Gymnastics

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Football

Participate in team games, developing simple tactics for attacking and defending.

HISTORY

To know about our previous Queen and how the royal family is made up.

To explore the life and times of Queen Elizabeth I

To explore the life and times of Queen Elizabeth II

To learn about the parliament and the importance of the parliament

To understand the monarch and their role

RE

This unit is founded on storytelling, which is an important part of Islam: stories of the life of the Prophet Muhammad (PBUH) form part of the ways children are nurtured in Islamic faith, and also a part of RE, where children can enjoy the stories and learn from them about Islamic ideas.

Spellings

Spellings will be taken home with your child on a Friday and will be tested the following Friday. These are on the weekly homework sheets in their pink folder.

Please can you practice these spellings with your child using the Look, Cover, Write, Check method which will be using in class.

Please can you also speak with your child about the meanings of the words given to them (this will be done in class) but it will help your child to use them in their writing.

We are using a new spelling scheme which will allow your child to be able to play games at home related to their spellings that week.

How Can I Help at Home?

Activities you can do at home to help your child with the curriculum.

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| Design a woodland area using the outdoor resources | Listen to some woodland music and try recreating your own piece of music |
| Write a forest/woodland description using full sentences | Do some research with an adult using the internet about woodland areas |
| Count how many woodland animals you can see on a walk | Read or listen to 'A teddy's bear picnic' |
| Create a picture using leaves and outdoor resources | |