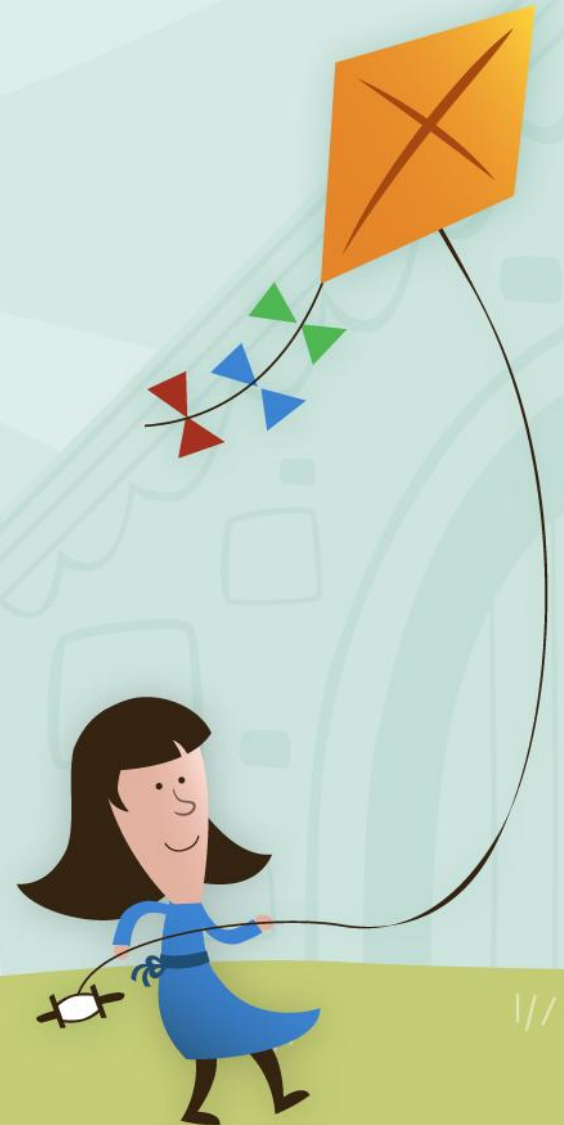




Welcome back!
Play Assembly 3
5.10.26





Play Charter



We are ready (know our surroundings) , respectful (treat others how we treat ourselves) and safe (manage risks)

We follow instructions, share and look after equipment



We are kind and invite others to join in our play

We listen to, value and are aware of others.



We all help tidy up and take responsibility of our play environment



Celebrate

Golden Welly award goes to ...

Golden broom award goes to ...



Play ranger award goes to



Celebrate



Celebrate



Celebrate





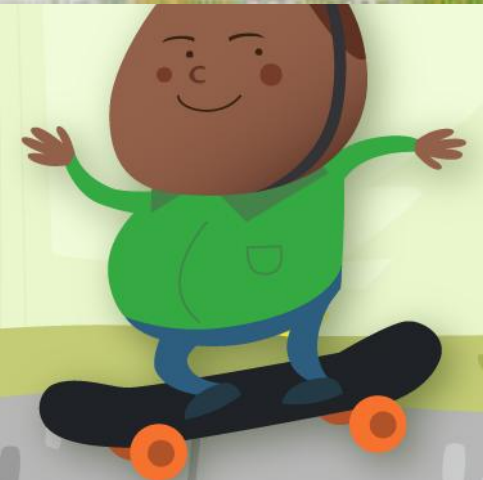
Inform

Keep bringing in wellies and waterproofs — well done to Y2 whose welly shed is looking very well stocked!

Cleaning wellies — Welly posts!



Wet play lead is Mrs Stemp Holmes



Inform

Reading shed opening
THANK YOU to all the staff
who helped this happen



Inform

Reading shed opening
THANK YOU to all the staff
who helped this happen





★ Play Charter ★

We are **READY** - know our surroundings, **RESPECTFUL** - treat others how we treat ourselves, **SAFE** - manage risks

We follow instructions, share and look after equipment

We are kind and invite others to join in our play. ♡

We listen to, value and are aware of others.

We all help tidy up and take responsibility of our environment.

Inform

Area in progress

Digging



Inform

Muga — sign up for the week on a Monday — as there have been lots of disagreements

Risk assessing — complete your form for a new activity with a ranger or play team member

Get ready to play... OPAL BINGO			
Pinecones 	Rocks/pebbles for painting 	Cars 	Wool 
Acorns 	Pool noodles 	Doll prams / pushchairs 	Tarpaulin 
Bulbs for planting 	Buckets 	Cable spools 	CDs / DVDs 



Date: _____

Completed by: _____

Year: _____

Activity / Play Opportunity: _____

Risk

Benefit

Assessment

Negotiate

Rough &
tumble zone is
ready
for pool noodle
battles

Rules





Rough and tumble Play

☀ Our OPAL Rough and Tumble Play Agreement - "We play hard, but we play fair." We look after ourselves, look after each other and stop when someone says stop. Everyone has the right to feel safe, included and respected during play.

Pupils will...

Challenge and try new things.

- Play safely and stop immediately when asked by an adult.
- Make sure everyone involved is choosing to take part.
- Use "kind hands" and avoid actions that could hurt others.
- Respect another child's decision to stop playing or not join in.
- Stay within the agreed rough and tumble play area.
- Use words to solve disagreements when possible.
- Check that friends are smiling, laughing and enjoying the game.
- Tell an adult if they feel unsafe, worried or uncomfortable.
- Know that 'stop means stop'

Pupils will not:

- ✗ Hit, punch, kick or deliberately hurt others.
- ✗ Have contact to the head or below the belt, only body blows are permitted, and "stop means stop."
- ✗ Continue playing when someone says "stop".
- ✗ Force anyone to join in.
- ✗ Use rough and tumble play to settle arguments or get revenge.
- ✗ Target younger or vulnerable children.



Why we expect to see this behaviour...

- To ensure lunch times are safe, successful and enjoyable.
- To develop communication and social skills
- To be ready, respectful and safe.

School adults will...

- Recognise the difference between rough and tumble play and real fighting.
- Supervise play areas actively and positively.
- Intervene calmly when play becomes unsafe or no longer consensual using PACE approach
- Teach children how to check for consent and respect others' boundaries.
- Support children to solve minor disagreements independently where appropriate.
- Praise children who demonstrate safe and respectful play.
- Conduct regular safety checks of designated rough and tumble play spaces.
- Communicate using walkie talkies and implement the behaviour policy
- Respect children's play and allow them to take appropriate risks.

Sanctions/consequences for not following expectations

- Moved to a different area / Spending period of time in behaviour recovery
- Informing parents. Apply behaviour policy. (using staged approach)



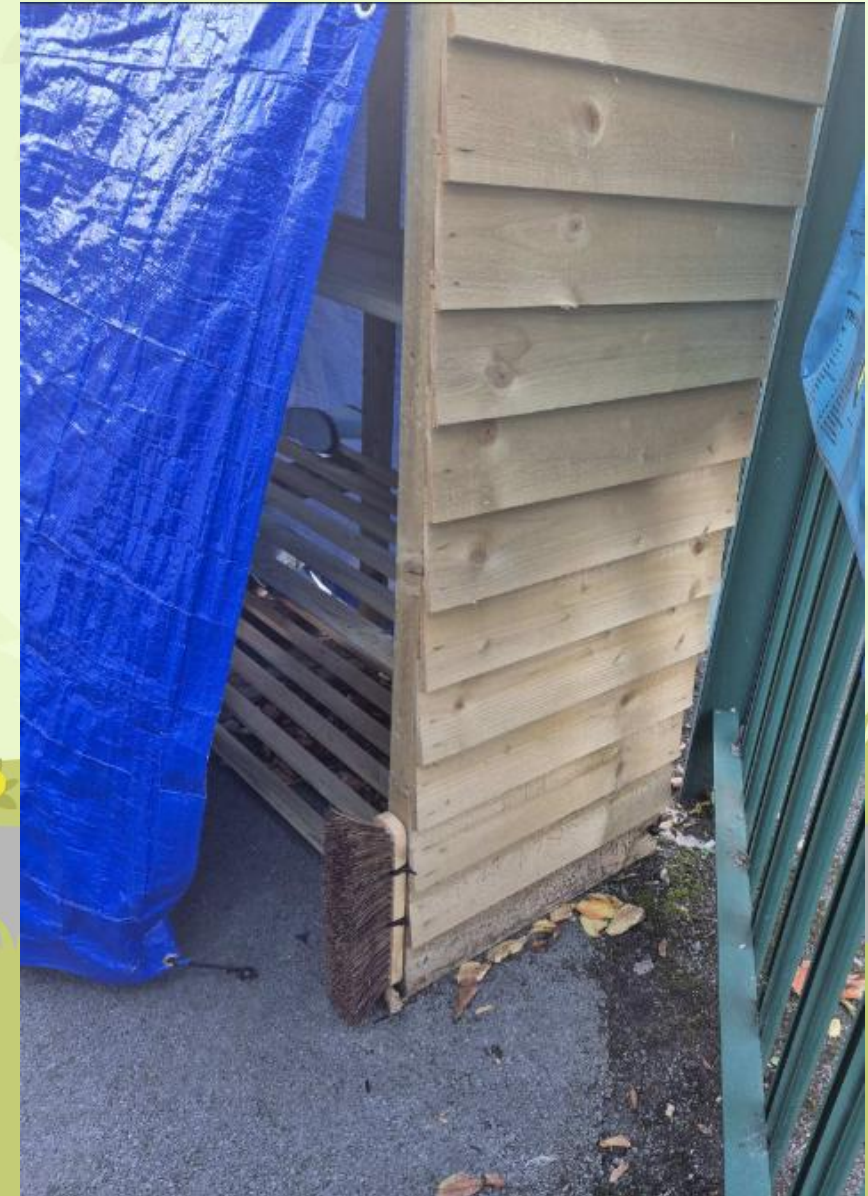
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Tidy up time

How do we line up?



Negotiate - Welly practice



Innovate

How can we
use resources
in our natural
area?

