



## Art Vocabulary Overview

Year Group	National Curriculum Statement	Vocabulary
EYFS	Prepares children for KS1 art through expressing ideas, exploring materials, mark-making, and developing fine motor control.	mark-making, line, shape, colour, texture, pattern, construct, tools, materials, create, design
Year 1	Use a range of materials creatively; use drawing, painting and sculpture to develop ideas & imagination; develop techniques in colour, pattern, texture, line, shape, form and space.	line, shape, primary colours, secondary colours, collage, texture, pattern, shade, tone, sculpture, tools, brushstroke
Year 2	Develop techniques; learn about a range of artists, craft makers and designers; describe differences and similarities and link to their own work.	warm/cool colours, contrast, composition, portrait, landscape, printmaking, abstract, realistic, artist, designer, pointillism
Year 3	Develop control and use of materials; increase awareness of different art, craft and design; use sketchbooks to record observations.	sketchbook, horizon line, blending, shading, hatching, cross-hatching, clay, form, perspective (basic)
Year 4	Improve mastery of drawing, painting, sculpture; study great artists, architects & designers.	tone, texture, mixed media, carving, modelling, architecture, structure, perspective
Year 5	Deepen mastery with a range of materials; use sketchbooks to revisit ideas; understand historical and cultural art forms.	composition, contrast, focal point, relief, collage techniques, mood, expression
Year 6	Apply creativity, experimentation and critical understanding; evaluate creative works; know about great artists, architects & designers.	perspective (advanced), proportion, symbolism, motif, style, medium, technique, critique, evaluate, influence