



Year 1 - Maths Termly Overview

		AUTUMN		SPRING		SUMMER			
Year 1	WK			WK		WK			
	1-6	Place Value to 20		1-4	Place Value to 50		1-5	Place Value to 100	
	7-12	Addition and Subtraction to 10		5-8	Addition and Subtraction to 20		5-7	Multiplication and division	
				9-11			Time		
	1 day each week	Geometry – Shape		1 day each week	Measure – Length/Height/Mass/Volume		1 day each week	Time	
								Money	



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Place Value to 20				
		Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
Autumn Term Weeks 1-6	National Curriculum	<ul style="list-style-type: none"> - Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. - They solve problems, including doubling, halving and sharing. - Children can select the correct numeral to represent 1 to 5, then 1 to 10 objects. - Children can count an irregular arrangement of up to 10 objects. - Children can estimate how many objects they can see & checks by counting them. - Children can use the language of 'more' and 'fewer' to compare two sets of objects. - Children can say the number that is one more than a given number and can find one more or one less from a group of up to five objects, then ten objects. - Children can record & that they can interpret and explain. 	<ul style="list-style-type: none"> - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number - Compare numbers using and = signs - Read and write numbers from 1 to 20 in numerals and words 	Count Subitise Order Compare Numerals digit Represent Multiples Partition Ones Tens
	Ready to Progress		1NPV-1 – Count within 100, forwards and backwards, starting at any number. 1NPV-2 - Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =	



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Addition and Subtraction to 10				
		Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
Autumn Term Weeks 7-12	National Curriculum	<ul style="list-style-type: none"> - Using quantities and objects, children can add and subtract two single-digit numbers and count on or back to find the answer. - Children can find the total number of items in two groups by counting all of them. - In practical activities and discussion, children are beginning to use the vocabulary involved in adding and subtracting 	<ul style="list-style-type: none"> - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer) - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs - Represent and use number bonds and related subtraction facts within 20 - Add and subtract 1-digit and 2-digit numbers to 20, including zero 	Addend Add Plus Altogether Total Minus Subtract Difference Equal
	Ready to Progress		1NF-1 - Develop fluency in addition and subtraction facts within 10 1AS-1 - Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. 1AS-2 - Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts.	



Year 1 - Maths Termly Overview

Geometry - Shape			
	Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
Autumn Term Topic 1	National Curriculum	<ul style="list-style-type: none"> - Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres] - Describe position, direction and movement including whole, half, quarter and three-quarter turns. 	Rectangle Square Circle Triangle Cuboid Cube Cone Sphere Curved Straight Flat Sides Corners Properties Pyramids Faces
	Ready to Progress	1G-1 - Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another 1G-2 - Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.	



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Place Value to 50			
	Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
Spring Term Weeks 1-4	National Curriculum	<ul style="list-style-type: none"> - Read and write numbers from 1 to 20 in numerals and words - Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens - Given a number, identify one more and one less 	Addend Add Plus Altogether Total Minus Subtract Difference Equal
	Ready to Progress		1NPV-1 Count within 100, forwards and backwards, starting with any number. 1NPV-2 Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$



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Addition and Subtraction to 20			
	Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
Spring Term Weeks 5-8	National Curriculum	<ul style="list-style-type: none"> - Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs - Represent and use number bonds and related subtraction facts within 20 - Add and subtract one-digit and two-digit numbers to 20, including zero - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ 	Addend Add Plus Altogether Total Minus Subtract Difference Equal
	Ready to Progress		



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		Time		
		Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
Spring Term Weeks 9-11	National Curriculum		<ul style="list-style-type: none"> - Compare, describe and solve practical problems for: time [for example, quicker, slower, earlier, later] - Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] - Recognise and use language relating to dates, including days of the week, weeks, months and years - Measure and begin to record : time (hours, minutes, seconds - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times 	Clockwise Digital Analogue Hour Minute Quicker Slower Earlier Later Before After Next First Today Yesterday Tomorrow Morning Afternoon Evening
	Ready to Progress			



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Measure – Length/Height/Mass/Volume				
Spring Term Topic 1		Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
	National Curriculum	- Compare length, weight and capacity	- Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] - Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than] - Compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] - Measure and begin to record the following: <ul style="list-style-type: none"> • Lengths and heights • Mass/weight • Capacity and volume 	Capacity Centilitre Centimetre Gram Length Litre Mass Measure Unit Volume Weight
	Ready to Progress		1NPV–2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and = 1NF–1 Develop fluency in addition and subtraction facts within 10. 1AS–1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. 1AS–2 Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts	



Year 1 - Maths Termly Overview

Place Value to 100			
	Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
Summer Term Weeks 1-4	National Curriculum	<ul style="list-style-type: none"> - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number - Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens - Given a number, identify one more and one less - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - Read and write numbers from 1 to 20 in numerals and words 	<ul style="list-style-type: none"> Addend Add Plus Altogether Total Minus Subtract Difference Equal
	Ready to Progress	<ul style="list-style-type: none"> 1NPV-1 Count within 100, forwards and backwards, starting with any number. 1NPV-2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and = 	



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		Multiplication and Division		
		Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
Summer Term Weeks 5-7	National Curriculum		- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Array Commutative Equal Multiplicand Multiplication Operation Multiply Product Repeated addition
	Ready to Progress		1NF–2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.	



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		Fractions		
		Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
Summer Term Weeks 8-11	National Curriculum		<ul style="list-style-type: none">- Recognise, find and name a half as one of two equal parts of an object, shape or quantity- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	Common fraction Fraction Simple fraction Unit fraction
	Ready to Progress			



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Measure - Money				
Summer Term Topic 2		Previous Year Group (ELGs)	Current Year Group	Key Vocabulary
	National Curriculum		- Recognise and know the value of different denominations of coins and notes	Pound sterling £ Standard unit Notation
	Ready to Progress			