



Year group overview for RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
EYFS	F1: Being Special; where do we belong?	F2: Why do Christians perform nativity plays at Christmas?	F3: Why is the word 'God' special to Christians?	F4: Why do Christians put a cross in an Easter garden?	F5: Which places are special and why?	F6: Which stories are special and why?	If there are other religions in your year group - please find time to teach a lesson covering an overview of this
Year 1	What do Christians Believe God is like?	Why does Christmas matter to Christians? How and why do we celebrate special times?	Beginning to learn Islam; What can we learn from stories of the Prophet? Special Stories for Muslims	Why does Easter matter to Christians?	Beginning to learn Sikh. Part A; Stories of the Sikh Gurus.	Holy places; where and how do Christians, Sikhs and Muslims worship?	
Year 2	Who celebrates what? How and where? Celebrations that matter in Sandwell. (Christian, Jewish, Sikh).	What is the 'good news' Christians believe Jesus brings?	Beginning to learn Islam; What can we learn from Muslims in Sandwell?	How and why are some books holy? Sacred words for Sikhs, Muslims and Christians.	Beginning to learn Sikh. Part B: The Gurdwara, a place to belong.	Questions that puzzle us.	
Year 3	What do Christians learn from the Creation Story?	What is the 'Trinity' and why is it important for Christians?	Keeping the 5 Pillars of Islam.	Why do Christians call the day Jesus dies 'Good Friday'?	What is it like to be Sikh in Sandwell? Sikh beliefs and ways of living. (Sikh).	What is it like to be Hindu? Community, Worship, Celebration. (Hindus).	
Year 4	What kind of world did Jesus want?	Values: What matters most? Christians and Humanists.	Why does the Prophet matter to Muslims? (Islam).	What is it like to be Jewish? Family, Synagogue and Torah. Festivals	For Christians, When Jesus left, what was the impact of Pentecost?	What are the deeper meanings of the festivals? Inc Hinduism	
Year 5	What do Christians believe Jesus did to save human beings?	What does it mean if Christians believe God is holy and loving?	What can we learn from religion about temptation? (Christians, Muslims).	An enquiry into visiting places of worship. Inc Judaism	Christians and how to live: What would Jesus do?	Why do Hindus want to be good?	
Year 6	Christians and how to live: 'What would Jesus do?'	Can religions help people when times get hard? (Christian, Hindu, non-religious).	Christian Aid and Islamic Relief: Can they change the world? (Christians, Muslims).	What will make Sandwell and more respectful community? (Many religions).	Hindu, Jewish and Islamic prayer: What? When? How? Where? Why? (Muslims, Jews).	What impact do people's beliefs have in their lives? Link to Hinduism if possible. (Transition unit).	

RE Days coverage:

KSI - Who celebrates what? How and where? Celebrations that matter in Sandwell

Who are the Humanists and what is their way of life?

LKS2 –LKS2 How can we express creative answers to big questions? (Sikhs, non religious world view, one other)

UKS2 – Atheists and believers in god: what are the arguments?