

Joseph Turner Primary School - Transcription Progression Document

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Handwriting progression	<ul style="list-style-type: none"> - Early mark-making - Tripod grip development - Recognisable letters - Writing simple words (CVC) - Forming most lower-case letters 	<ul style="list-style-type: none"> - Correct formation of all lowercase and capital letters - Begin to sit letters on the line - Use finger spaces - Consistent orientation of letters 	<ul style="list-style-type: none"> - Consistent letter size - Clear distinction between tall, small, and descender letters - Begin joining letters (introduction stage) - Develop writing stamina 	<ul style="list-style-type: none"> - Regular, fluent joined handwriting (developing) - Consistent spacing between words and letters - Improved control of ascenders/descenders 	<ul style="list-style-type: none"> - Fully joined handwriting across most writing - Increasing speed while maintaining legibility - Secure and consistent letter sizing and alignment 	<ul style="list-style-type: none"> - Fluent, legible handwriting at sustained speed - Consistent style across subjects - Accurate, consistent joins 	<ul style="list-style-type: none"> - Confident, consistent, fluent handwriting suitable for secondary school - Maintains legibility at speed across extended tasks - Adapts handwriting for different purposes (e.g., quick notes vs neat presentation)
Content and teaching opportunities	<ul style="list-style-type: none"> - Daily fine motor activities (dough, tweezers, threading) to be planned - Model letter formation with visual cues in RWI and Kinetic Letters daily - Mark-making on large surfaces - Drawing club to encourage writing and mark making with meaning - Use of name cards and tracing patterns - Short, frequent handwriting opportunities 	<ul style="list-style-type: none"> - Daily handwriting practice using Kinetic letter boards - 4 x per week handwriting lessons - Use Kinetic letters consistently thorough school - Teacher-modelled handwriting during shared writing - Pencil grip correction and posture reminders 	<ul style="list-style-type: none"> - Daily handwriting practice using Kinetic letter boards - 4 x per week handwriting lessons adapted for ability - Use Kinetic letters consistently thorough school - Teacher-modelled handwriting during shared writing - Pencil grip correction and posture reminders - Introduce joining in Summer Term 	<ul style="list-style-type: none"> - Daily handwriting practice using Kinetic letter boards - 4 x per week handwriting lessons adapted for ability - Use Kinetic letters consistently thorough school - Joins taught in family groups - Focused handwriting warm-ups before writing tasks - Use of dictation within Kinetic to build fluency 	<ul style="list-style-type: none"> - Speed-building handwriting tasks - Modelling efficient pencil movement - Handwriting intervention groups for support - Regular feedback on presentation - Timed writing with legibility checks - Daily handwriting practice using Kinetic letter boards - 4 x per week handwriting lessons adapted for ability - Use Kinetic letters consistently thorough school 	<ul style="list-style-type: none"> - Daily handwriting practice using Kinetic letter boards - 4 x per week handwriting lessons adapted for ability - Use Kinetic letters consistently thorough school - Longer writing stamina activities - Explicit teaching of slant, spacing, and joins - Personal handwriting targets 	<ul style="list-style-type: none"> - Independent presentation expectations - Editing for handwriting consistency - Regular feedback on presentation - Timed writing with legibility checks - Daily handwriting practice using Kinetic letter boards - 4 x per week handwriting lessons adapted for ability - Use Kinetic letters consistently thorough school

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spelling progression	<ul style="list-style-type: none"> - Hear and say initial sounds - Oral segmenting and blending - Begin to write CVC words - Use some correct letter-sound correspondences 	<ul style="list-style-type: none"> - Spell words using taught phonics - Spell common exception words (CEWs) - Add <i>s, es, ing, ed</i> - Segment confidently for writing 	<ul style="list-style-type: none"> - Spell most CEWs - Apply suffixes (<i>ment, ness, less, ful, ly</i>) - Distinguish between homophones - Check spellings independently 	<ul style="list-style-type: none"> - Use prefixes (<i>un, dis, mis, re, pre</i>) - Spell words with short/long vowel patterns - Spell high-frequency words accurately - Use dictionaries to check spellings 	<ul style="list-style-type: none"> - Apply a wider range of prefixes/suffixes - Spell homophones confidently - Spell longer and more complex words - Use morphology to support spelling 	<ul style="list-style-type: none"> - Apply all KS2 spelling rules - Understand and use etymology (Latin, Greek roots) - Spell ambitious vocabulary - Use resources (dictionaries, thesauruses) independently 	<ul style="list-style-type: none"> - Spell Y5/6 statutory list accurately - Apply advanced rules (silent letters, hyphens, tricky plurals) - Consistently accurate spelling across extended writing - Independently self-correct
Content and teaching opportunities	<ul style="list-style-type: none"> - Daily RWI lessons - Oral blending games – Fred Talk routines - Magnetic letters, phoneme frames - Drawing club to apply writing skills daily 	<ul style="list-style-type: none"> - Daily RWI lessons - Weekly spelling lessons to apply phonics to spelling - Dictated sentences weekly in RWI and English - CEW flashcards and games – morning tasks - CEW and HFW tracking - Spelling Shed online 	<ul style="list-style-type: none"> - Word sorting by spelling patterns in spelling lessons - Weekly spelling lessons - Word banks on tables - RWI speed sound charts on tables - Weekly spelling tests - CEW flashcards and games – morning tasks - Spelling Shed online - CEW and HFW tracking 	<ul style="list-style-type: none"> - Spelling pattern investigations during spelling lessons - Morpheme-based teaching in weekly spelling lessons - Dictionary races – dictionaries to be introduced in English lessons and used to support spelling - Homophone sorting - Word family charts - CEW and HFW tracking 	<ul style="list-style-type: none"> - CEW and HFW tracking - Root word analysis within spelling lessons - Etymology games in spelling lessons - Adapted spelling lists - Word banks available within writing lessons - RWI speed sound chart - Weekly spelling lessons and testing - Teaching identifying misspelt words and correcting them within daily proof-reading 	<ul style="list-style-type: none"> - CEW and HFW tracking - Pre-teaching vocabulary for topics - Weekly spelling lessons and testing - Teaching identifying misspelt words and correcting them within daily proof-reading - Weekly dictation activities within English lessons - Word banks available within writing lessons - RWI speed sound chart 	<ul style="list-style-type: none"> - Teaching identifying misspelt words and correcting them within daily proof-reading - CEW and HFW tracking - Editing stations focused on spelling - Weekly spelling lessons are etymology-based - High-level dictation weekly within English lessons - Personalised target word lists - Pre-teaching vocabulary for topics