



EYFS Computing Vocabulary

Year Group	National Curriculum Statement	Vocabulary
Nursery (3–4)	Explore how things work; begin to follow simple step-by-step instructions; remember rules without reminders; match developing physical skills to tasks; early awareness of screens and balanced use. (EYFS/Development Matters)	on/off, tap, swipe, drag, click, open, play, stop, photo, sound, robot, Bee-Bot, button, screen, rules, help
Reception (4–5)	Show resilience and perseverance; talk about sensible amounts of screen time; develop fine motor control to use tools; explore and refine creative effects; complete very simple programs and use age-appropriate software/devices with support.	keyboard, mouse/trackpad, tablet, app, save, delete, record, instructions, sequence, program, debug (fix), take a photo, video
Online safety (EYFS)	Introduce age-appropriate online safety through stories and routines: ask for help, keep personal information private, be kind online, and know trusted adults. (Education for a Connected World – Early Years focus)	adult help, private, name, address, password, sharing, kind/not kind, report, safe/unsafe, internet, website