



Primary RE Vocabulary

Year Group	National Curriculum Statement	Vocabulary
EYFS	Prepare for KSI RE by exploring special people, places and times; noticing similarities and differences; talking about their own experiences and feelings; beginning to use vocabulary related to religions and worldviews (per locally agreed syllabus guidance).	God, creator, Christian, Bible, religion, Christmas festival, Easter, Jesus, Baby-welcoming, symbol, celebration, religion, community, Holy building, beliefs, prayer
Year 1	Learn about and from religions and worldviews present locally (e.g., Christianity and Islam, plus others represented); recognise and name beliefs, practices and symbols; ask and respond to questions; talk about what matters to themselves and others.	God, creator, Jesus Christian, Parable, Jesus, incarnation, Christmas gifts, Gospels, Festival, celebration, symbol, remembering, religious, Guru, Sikh, Gurudwara, values, equality, langar, generous, sharing, Allah, Muslim, Islam, Prophet, Qur'an, Easter, Jesus, Gospel, Cross, Empty Tomb, Sacred place, holy building, Church, Mosque, Synagogue, God, creator, Jesus, Christian, Bible, Torah, holy book, symbol, leaders, holy or sacred, Prophet, Lord, Patriarch, inspiring,
Year 2	Identify and recount stories, celebrations and practices; recognise that beliefs are expressed in different ways; notice similarities/differences between religions and worldviews; begin to give simple reasons for their views.	God, creator, Jesus Christian, Parable, Jesus, incarnation, Christmas gifts, Gospels, Festival, celebration, symbol, remembering, religious, Guru, Sikh, Gurudwara, values, equality, langar, generous, sharing, Allah, Muslim, Islam, Prophet, Qur'an, Easter, Jesus, Gospel, Cross, Empty Tomb, Sacred place, holy building, Church, Mosque, Synagogue, God, creator, Jesus, Christian, Bible, Torah, holy book, symbol, leaders, holy or sacred, Prophet, Lord, Patriarch, inspiring, Eid, Diwali, guru, Guru

		Granth Sahib, Hindu, Rama and Sita, mandir; rules, promise, forgiveness, Humanist, non- religious, responsible, 'good without God', Golden Rule
Year 3	Describe key beliefs, teachings and ways of living in a range of traditions; use specific vocabulary accurately; make links between beliefs and actions; raise thoughtful questions and suggest answers informed by sources of wisdom.	Festival, celebration, ritual, symbol, values, Hindu, Dharma, gods and goddesses, murtis, mandir, Christian, Creator, God, Genesis, Stewards, Sikh, 10 Gurus, Guru Granth Sahib, Gurdwara, Langar, God, Trinity, Father, Son, Holy Spirit, Jesus Christ (Messiah), Gospel, good news, disciple, Good Friday / Easter Sunday / Salvation / Resurrection / Gospel, Holy Spirit, Pentecost, Kingdom of God, New Testament, symbol, trinity, Pillars, Prophet, Shahadah, Prayer, Charity, Fasting, Pilgrimage
Year 4	Explain how texts, stories and rituals are interpreted and lived by different people; describe diversity within as well as between traditions; use respectful debate and comparison.	Almighty / Eternal, Torah, Chosen People, Jewish, ritual, Humanist, atheist, agnostic, rationality, theist, questions of origins, Pillars, Prophet, Shahadah, Prayer, Charity, Fasting, Pilgrimage, Allah, prophets, Qur'an, hadith, Eid Al Fitr, creative expression / spirituality / big questions / personal viewpoint.
Year 5	Use concepts (e.g., belief, authority, community, ritual, morality) to analyse similarities/differences; connect beliefs with ethical choices; consider non-religious worldviews alongside religions.	Trinity, holiness, love of God, spiritual architecture, devotion, symbol, sacred, holy, mosque, gurdwara, church, mandir, spiritual space, Holy Communion, symbolism, sacrifice, crucifixion, salvation, Mass, Muslim, Christian, temptation, conscience, Adam and Eve, 'stoning the shaytan', reconciliation, Hindu, Karma, dharma, samsara, moksha, devotion,
Year 6	Construct well-informed responses to questions about meaning, purpose and truth; account for diversity and change over time; evaluate sources and arguments; reflect on the impact of beliefs on individuals and communities.	Faith, resilience, religious, spiritual, secular, sources of wisdom, heaven, reincarnation, prayer, meditation, mantra, salah, Adon- olam, Jewish, Muslim, Hindu, Jesus Christ (Messiah), Gospel, good news, disciple, Gospel, kingdom of God, forgiveness, love, community, gratitude, respect,

		tolerance, diversity, equal opportunity, religion, culture, justice, aid agencies, charities, citizenship, ethics, commitments, spirituality, art, culture, religion, expressing meaning, creativity,
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