



Mud slide & Rope

🌟 OPAL Golden Rule • Look • Think • Check • Play

Risky is OK. Dangerous is not.

Challenge yourself, not someone else.



Pupils will:

Mud slide:

- Use the mud slide safely with a maximum of **3 children on the slide at any one time** only when wearing **WELLIES AND WATERPROOFS**
- Wait patiently for their turn and allow others space to enjoy the activity.
- Slide **feet first only**.
- Check the landing area is clear before sliding.
- Keep hands, feet and bodies to themselves.
- Wear appropriate clothing, including waterproofs and wellies.
- Challenge themselves whilst making safe choices.
- Listen and respond to adult instructions immediately.
- Help keep the area safe by reporting hazards or concerns.
- Not move the tyres

Rope:

- Use the rope with only 1 child on there at a time.
- Check their surroundings before starting to climb.
- Make sure the area beneath and around the rope is clear.
- Wait in a safe place until it is their turn.
- Hold on securely and climb within their own abilities.
- Step away from the landing area when finished.
- Respect the space of others.
- Stop if they feel unsure and seek support if needed.

Why we expect to see this behaviour...

- Children learn how to manage risk independently.
- Everyone can play safely and enjoy the experience.
- Accidents caused by overcrowding are reduced.
- Children develop patience, resilience and self-regulation.
- The mud slide remains a fun, exciting and challenging play opportunity.



School adults will...

- Monitor numbers using the mud slide and rope.
- Encourage children to assess risks and make safe decisions.
- Remind children to check the landing area before sliding.
- Promote positive turn-taking and cooperation.
- Support children to take appropriate risks rather than remove challenge
- Intervene calmly if behaviour becomes unsafe.
- Celebrate responsible risk-taking and resilience.

Sanctions/consequences for not following expectations

- Moved to a different area
- Spending period of time in behaviour recovery
- Informing parents.
- Apply behaviour policy. (using staged approach)

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